# Fall 2015 Enrollment Report 

## A monitoring report for:

## GRCC Board of Trustees <br> October 12, 2015

## EXECUTIVE SUMMARY

## Highlights

Enrollment was down for the fifth fall semester in a row. There were 14,938 students enrolled at GRCC this fall, down 5.0 percent from last fall. Billing units and credits decreased 6.6 percent and 6.9 percent, respectively. Lecture sections totaled 1,751 , yet the number of students per section went up slightly to 22.9 from 22.8 . Resident student enrollment decreased, and made up 72.5 percent of all students. The number of minority students was 3,854 , which was 25.8 percent of all students. The percentage of full-time students stood at 30.3 percent, down from last year's 32.2 percent.

## Key Findings

## Headcount

- The headcount for fall 2015 was 14,938 , down 5.0 percent from last fall. (Table 1)


## Contact and Credit Hours

- Billing units for fall 2015 totaled 142,991.62, down 6.6 percent from last fall. (Table 2)
- Credit hours for fall 2015 totaled 126,813, down 6.9 percent from last fall. (Table 3)


## Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 5.3 percent and Workforce Development billing units decreased 9.2 percent. (Table 4)
- The Arts and Sciences departments had increases in billing units in 5 of 11 departments. Those with the largest percentage increase in billing units included: Performing Arts at +7.5 percent and Physical Science at +7.5 percent. (Table 6 )
- The Workforce Development programs had increases in billing units in 4 of 12 departments. Those with the largest percentage increase in billing units included: Applied Technology at +6.0 percent and Dental Auxiliaries at +4.0 percent. (Table 6 )


## Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2015 was 1,751 , down 160 from fall 2014. The average number of students per section increased to 22.9. (Table 8)


## Residency

- The proportion of resident students was 72.5 percent, while in-state non-resident students accounted for 26.5 percent and out-of-state students for 1.0 percent. (Table 10)


## Kent County Market Share

- 32.4 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students. (Table 11)


## Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2014 returning for fall 2015 was 50.4 percent, down from last year's 50.9 percent. (Table 12)


## Credits by Location and Time

- The number of credits taken on the downtown campus comprised 100,021, or 78.9 percent of the total. Hybrid and online credits totaled 18,814 , or $14.8 \%$ of all credits. (Table 13)


## Enrollment by Student Type

- Students from this past winter made up 50.5 percent of all students in the fall. 15.2 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2015 high school graduates comprised 14.6 percent of the total. New transfer students made up 5.6 percent. All other students comprised 14.1 percent of the total. (Table 14)


## Sex

- Female students comprised 51.6 percent of the total fall population. (Table 15)


## Age

- 28.7 percent of fall 2015 students were age 25 or older, down from 30.8 percent last year. The average age of students was 24.3 years. (Tables 16 and 17)


## Ethnicity

- African-American student enrollment dropped to 1,517 and made up 10.2 percent of the total population. (Table 18)


## Minority Students

- The percentage of students from minority populations was 25.8 percent, up slightly from 25.7 percent in fall 2014. (Table 19)


## Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2015 was 30.3 percent, down from 32.2 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2015 was 8,001. The average number of credits enrolled per student was 8.5, down from 8.7 in fall 2014. (Table 21)


## Dual-Enrolled Students

- The number of dual-enrolled students was 668 for fall 2015, up from 557 last fall term. (Table 23)


## New High School Graduates

- Spring 2015 high school graduates enrolled at GRCC numbered 2,180 students, down from 2,214 students in 2014. (Table 23)


## Training Solutions, Job Training, and Non-Credit Apprenticeships

- Training Solutions served 16,470 students during the previous year, down 1.1 percent; Job Training enrollments totaled 202, up 0.1 percent. (Table 24)
- A total of 29,733 students were served at GRCC during the 2014-2015 year. (Chart 1)


## TABLE OF CONTENTS

Section 1: Credit Enrollment Report for Fall 2015
Table 1: Headcount ..... 7
Table 2: Billing Units ..... 8
Table 3: Credit Hours ..... 9
Table 4: Billing Units by Program Type. ..... 10
Table 5: Credit Hours by Program Type. ..... 11
Table 6: Billing Units by Department/Program ..... 12
Table 7: Credit Hours by Department/Program ..... 13
Table 8: Total Number of Lecture Sections/Average Number of Students Per Section ..... 14
Table 9: Residency Billing Units ..... 15
Table 10: Residency Headcount ..... 16
Table 11: Kent County Market Share Data ..... 17
Table 12: Student Fall-to-Fall Retention Rates. ..... 18
Table 13: Credits by Location and Time ..... 19
Table 14: Fall Enrollment by Student Type ..... 20
Section 2: Fall Credit Enrollment Data by Demographic Variables
Table 15: Sex ..... 23
Table 16: Age 25 and older ..... 24
Table 17: Average Age of Students ..... 25
Table 18: Race/Ethnicity ..... 26
Table 19: Minority Students ..... 27
Table 20: Full-time/Part-time Students ..... 28
Table 21: Fall Full-time Equivalent / Average Credits per Student ..... 29
Table 22: First-Time in Any College ..... 30
Table 23: High School Spring Graduates and High School Students ..... 31
Section 3: Training Solutions/Job Training/Apprenticeship Enrollments for July 2014 - June 2015 (Non-credit)
Table 24: Training Solutions/Job Training/Non-Credit Apprenticeship ABE/GED and ESL Enrollments ..... 35
Section 4: Total Number of Students/Clients Served for For July 2014 - June 2015
Chart 1: Total Number of Students/Clients Served 2014-2015 ..... 39

# Section 1 Credit Enrollment Report for Fall 2015 

TABLE 1
Headcount for Fall Semesters

| Fall Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 4 , 9 3 8}$ | $\mathbf{- 5 . 0}$ |
| $\mathbf{2 0 1 4}$ | 15,719 | -5.4 |
| $\mathbf{2 0 1 3}$ | 16,613 | -4.7 |
| $\mathbf{2 0 1 2}$ | 17,426 | -1.0 |
| $\mathbf{2 0 1 1}$ | 17,601 | -1.8 |
| $\mathbf{2 0 1 0}$ | 17,920 | +5.5 |
| $\mathbf{2 0 0 9}$ | 16,992 | +10.1 |
| $\mathbf{2 0 0 7}$ | 15,430 | +1.2 |
| $\mathbf{2 0 0 6}$ | 15,247 | +3.2 |
| $\mathbf{2 0 0 5}$ | 14,272 | +4.3 |

TABLE 2
Billing Units for Fall Semesters

| Fall Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 4 2 , 9 9 1 . 6 2}$ | $\mathbf{- 6 . 6}$ |
| $\mathbf{2 0 1 4}$ | $153,162.04$ | -7.7 |
| $\mathbf{2 0 1 3}$ | $165,953.14$ | -6.7 |
| $\mathbf{2 0 1 2}$ | $177,911.80$ | -3.2 |
| $\mathbf{2 0 1 1}$ | $183,883.32$ | -4.5 |
| $\mathbf{2 0 1 0}$ | $192,464.92$ | +4.6 |
| $\mathbf{2 0 0 8}$ | $183,988.99$ | +12.0 |
| $\mathbf{2 0 0 7}$ | $164,290.78$ | +1.2 |
| $\mathbf{2 0 0 5}$ | $162,296.30$ | +0.4 |

## TABLE 3 <br> Credit Hours for Fall Semesters

| Fall Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 2 6 , 8 1 3}$ | $\mathbf{- 6 . 9}$ |
| $\mathbf{2 0 1 4}$ | 136,168 | -7.1 |
| $\mathbf{2 0 1 3}$ | 146,646 | -6.3 |
| $\mathbf{2 0 1 2}$ | 156,554 | -2.9 |
| $\mathbf{2 0 1 1}$ | 161,292 | -4.3 |
| $\mathbf{2 0 1 0}$ | 168,598 | +4.6 |
| $\mathbf{2 0 0 8}$ | 161,216 | +11.9 |
| $\mathbf{2 0 0 7}$ | 144,040 | +1.7 |
| $\mathbf{2 0 0 5}$ | 141,654 | +2.4 |

TABLE 4
Billing Units by Program Type

|  | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall <br> Semester | Number | \% <br> Change | Number |  |
| Change |  |  |  |  |$|$| $\mathbf{2 0 1 5}$ | $\mathbf{9 8 , 9 9 7 . 2 7}$ | -5.3 | $\mathbf{4 1 , 7 7 8 . 3 5}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $104,515.10$ | -9.1 | $46,006.94$ |
| $\mathbf{2 0 1 3}$ | $114,987.08$ | -7.4 | $49,300.06$ |
| $\mathbf{2 0 1 2}$ | $124,164.62$ | -3.2 | $51,848.18$ |
| $\mathbf{2 0 1 1}$ | $128,262.31$ | -4.4 | $53,956.01$ |
| $\mathbf{2 0 1 0}$ | $134,117.48$ | +5.7 | $56,377.44$ |
| $\mathbf{2 0 0 9}$ | $126,868.61$ | +13.8 | $55,549.38$ |
| $\mathbf{2 0 0 8}$ | $111,462.03$ | +1.6 | $51,906.75$ |
| $\mathbf{2 0 0 7}$ | $109,736.01$ | +0.6 | $52,372.92$ |
| $\mathbf{2 0 0 6}$ | $109,103.22$ | +3.7 | $52,491.40$ |
| $\mathbf{2 0 0 5}$ | $105,168.92$ | NA | $53,336.49$ |
|  | -0.9 |  |  |

TABLE 5
Credit Hours by Program Type

|  | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall <br> Semester | Number | \% <br> Change | Number | Change |
| $\mathbf{2 0 1 5}$ | $\mathbf{8 9 , 8 6 1}$ | $\mathbf{- 5 . 3}$ | $\mathbf{3 4 , 3 7 4}$ | $\mathbf{- 1 0 . 3}$ |
| $\mathbf{2 0 1 4}$ | 94,923 | -8.1 | 38,321 | -7.7 |
| $\mathbf{2 0 1 3}$ | 103,309 | -6.8 | 41,511 | -5.3 |
| $\mathbf{2 0 1 2}$ | 110,826 | -3.0 | 43,829 | -3.5 |
| $\mathbf{2 0 1 1}$ | 114,212 | -4.4 | 45,415 | -3.7 |
| $\mathbf{2 0 1 0}$ | 119,642 | +5.6 | 46,986 | +1.4 |
| $\mathbf{2 0 0 9}$ | 113,303 | +12.8 | 46,342 | +8.5 |
| $\mathbf{2 0 0 8}$ | 100,425 | +1.9 | 42,693 | -0.5 |
| $\mathbf{2 0 0 7}$ | 98,569 | +0.4 | 42,902 | 0.0 |
| $\mathbf{2 0 0 6}$ | 98,191 | +4.0 | 42,919 | -1.1 |
| $\mathbf{2 0 0 5}$ | 94,404 | -2.0 | 43,401 | +21.1 |

## Grand Rapids Community College

Fall 2015 Enrollment Report

## TABLE 6 Billing Units by Department/Program Fall 2012 to Fall 2015

|  | $\begin{gathered} \text { Fall } \\ 2012 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2013 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | Percent <br> Change from Last Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 12,323.00 | 11,700.00 | 10,656.00 | 10,802.00 | 1.4\% |
| Education / Child Development | 2,784.00 | 2,363.00 | 2,242.81 | 1,903.89 | -15.1\% |
| English | 24,406.76 | 22,313.67 | 20,579.89 | 19,312.38 | -6.2\% |
| Exercise Science (Wellness) | 4,963.00 | 4,602.00 | 3,452.00 | 3,524.00 | 2.1\% |
| Language and Thought | 13,647.00 | 12,735.00 | 11,355.00 | 9,200.00 | -19.0\% |
| Mathematics | 23,378.00 | 21,639.00 | 20,497.00 | 18,752.00 | -8.5\% |
| Performing Arts | 3,323.00 | 3,079.00 | 2,487.00 | 2,673.00 | 7.5\% |
| Physical Science | 9,403.00 | 9,063.50 | 8,235.50 | 8,856.00 | 7.5\% |
| Psychology | 9,243.00 | 8,799.00 | 8,189.00 | 7,024.00 | -14.2\% |
| Social Sciences | 16,499.00 | 15,173.00 | 13,631.00 | 13,768.00 | 1.0\% |
| Visual Arts | 4,194.86 | 3,519.91 | 3,189.90 | 3,182.00 | -0.2\% |
| Total | 124,164.62 | 114,987.08 | 104,515.10 | 98,997.27 | -5.3\% |
| School of Workforce Development |  |  |  |  |  |
| Acct'g / Office Admin. / Business | 16,400.83 | 15,940.83 | 14,975.83 | 13,231.90 | -11.6\% |
| Applied Technology | 2,392.66 | 2,109.14 | 1,733.66 | 1,837.21 | 6.0\% |
| Automotive | 1,674.00 | 1,527.00 | 1,542.00 | 1,417.00 | -8.1\% |
| Computer Information Systems | 6,177.00 | 5,251.00 | 5,087.72 | 3,961.00 | -22.1\% |
| Criminal Justice | 5,206.00 | 4,416.00 | 3,293.00 | 2,550.00 | -22.6\% |
| Culinary Education | 6,057.00 | 6,057.00 | 5,511.50 | 5,066.50 | -8.1\% |
| Dental Auxiliaries | 2,051.00 | 1,986.00 | 1,976.00 | 2,055.00 | 4.0\% |
| Manufacturing | 3,596.13 | 4,283.55 | 4,186.85 | 4,073.41 | -2.7\% |
| Mechanical \& Architectural Design | 2,049.80 | 2,091.87 | 1,941.71 | 1,976.64 | 1.8\% |
| Nursing | 4,407.76 | 3,940.67 | 4,027.67 | 4,088.69 | 1.5\% |
| Occupational Therapy Assistant | 584.00 | 618.00 | 665.00 | 639.00 | -3.9\% |
| Radiologic Technology | 1,252.00 | 1,079.00 | 1,066.00 | 882.00 | -17.3\% |
| Total | 51,848.18 | 49,300.06 | 46,006.94 | 41,778.35 | -9.2\% |
|  |  |  |  |  |  |
| Student Success \& Retention | 1,857.00 | 1,666.00 | 2,640.00 | 2,216.00 | -16.1\% |
| School of Interdisc. Studies | 42.00 |  |  |  |  |

## TABLE 7 <br> Credit Hours by Department/Program <br> Fall 2012 to Fall 2015

|  | Fall | Fall | Fall | Fall | Percent <br> Change from <br> Last Year |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2012 | 2013 | 2014 | 2015 |  |  |

School of Arts and Sciences

| Biological Sciences | 9,427 | 8,963 | 8,158 | 8,297 | $1.7 \%$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Education / Child Development | 2,486 | 2,142 | 1,982 | 1,675 | $-15.5 \%$ |
| English | 23,574 | 21,702 | 20,276 | 18,959 | $-6.5 \%$ |
| Exercise Science (Wellness) | 2,726 | 2,578 | 1,929 | 2,124 | $10.1 \%$ |
| Language and Thought | 13,647 | 12,735 | 11,355 | 9,263 | $-18.4 \%$ |
| Mathematics | 21,474 | 20,053 | 19,225 | 17,778 | $-7.5 \%$ |
| Performing Arts | 2,594 | 2,575 | 2,042 | 2,260 | $10.7 \%$ |
| Physical Science | 6,515 | 6,287 | 5,796 | 6,161 | $6.3 \%$ |
| Psychology | 9,243 | 8,799 | 8,264 | 7,078 | $-14.4 \%$ |
| Social Sciences | 16,460 | 15,272 | 13,844 | 14,021 | $1.3 \%$ |
| Visual Arts | 2,680 | 2,203 | 2,052 | 2,245 | $9.4 \%$ |
| Total | $\mathbf{1 1 0 , 8 2 6}$ | $\mathbf{1 0 3 , 3 0 9}$ | $\mathbf{9 4 , 9 2 3}$ | $\mathbf{8 9 , 8 6 1}$ | $\mathbf{- 5 . 3 \%}$ |


| School of Workforce Development |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Acct'g / Office Admin. / Business | 16,368 | 15,907 | 14,944 | 13,205 | $-11.6 \%$ |
| Applied Technology | 1,337 | 1,430 | 1,135 | 1,221 | $7.6 \%$ |
| Automotive | 916 | 818 | 818 | 740 | $-9.5 \%$ |
| Computer Information Systems | 6,123 | 5,224 | 5,060 | 3,961 | $-21.7 \%$ |
| Criminal Justice | 5,180 | 4,386 | 3,265 | 2,551 | $-21.9 \%$ |
| Culinary Education | 3,697 | 3,614 | 3,152 | 2,817 | $-10.6 \%$ |
| Dental Auxiliaries | 1,486 | 1,453 | 1,406 | 1,504 | $7.0 \%$ |
| Manufacturing | 2,610 | 3,058 | 2,985 | 2,964 | $-0.7 \%$ |
| Mechanical \& Architectural Design | 1,634 | 1,645 | 1,491 | 1,521 | $2.0 \%$ |
| Nursing | 2,866 | 2,503 | 2,574 | 2,612 | $1.5 \%$ |
| Occupational Therapy Assistant | 468 | 486 | 517 | 483 | $-6.6 \%$ |
| Radiologic Technology | 1,144 | 987 | 974 | 795 | $-18.4 \%$ |
| Total | $\mathbf{4 3 , 8 2 9}$ | $\mathbf{4 1 , 5 1 1}$ | $\mathbf{3 8 , 3 2 1}$ | $\mathbf{3 4 , 3 7 4}$ | $\mathbf{- 1 0 . 3} \%$ |
|  |  |  |  |  |  |
| Student Success \& Retention | 1,857 | 1,826 | 2,924 | $\mathbf{2 , 5 7 8}$ | $\mathbf{- 1 1 . 8 \%}$ |
| School of Interdisc. Studies | 42 |  |  |  |  |

TABLE 8
Total Number of Lecture Sections and Average Number of Students Per Section

| Fall Semester | Total Number of <br> Lecture Sections | Average Number of <br> Students Per Section |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 , 7 5 1}$ | $\mathbf{2 2 . 9}$ |
| $\mathbf{2 0 1 4}$ | 1,911 | 22.8 |
| $\mathbf{2 0 1 3}$ | 2,062 | 22.8 |
| $\mathbf{2 0 1 2}$ | 2,142 | 23.5 |
| $\mathbf{2 0 1 1}$ | 2,238 | 23.3 |
| $\mathbf{2 0 1 0}$ | 2,361 | 23.3 |
| $\mathbf{2 0 0 9}$ | 2,140 | 24.7 |
| $\mathbf{2 0 0 8}$ | 1,927 | 24.4 |
| $\mathbf{2 0 0 7}$ | 1,858 | 24.8 |
| $\mathbf{2 0 0 5}$ | 1,860 | 24.7 |
|  | 1,809 | 24.7 |

Fall 2015 Enrol/ment Report
TABLE 9
Billing Units by Residency

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall <br> Semester | Hours | Percent | Hours | Percent | Hours | Percent |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 0 3 , 5 2 9 . 8 8}$ | $\mathbf{7 2 . 4}$ | $\mathbf{3 8 , 1 1 6 . 8 7}$ | $\mathbf{2 6 . 7}$ | $\mathbf{1 , 3 4 4 . 8 7}$ | $\mathbf{0 . 9}$ |
| $\mathbf{2 0 1 4}$ | $113,191.30$ | 73.9 | $39,632.83$ | 25.2 | $1,337.91$ | 0.9 |
| $\mathbf{2 0 1 3}$ | $124,129.60$ | 74.8 | $40,282.66$ | 24.3 | $1,540.88$ | 0.9 |
| $\mathbf{2 0 1 2}$ | $134,005.36$ | 75.3 | $42,451.61$ | 23.9 | $1,437.81$ | 0.8 |
| $\mathbf{2 0 1 1}$ | $139,215.95$ | 75.7 | $42,845.98$ | 23.3 | $1,821.39$ | 1.0 |
| $\mathbf{2 0 1 0}$ | $145,392.88$ | 75.5 | $45,558.08$ | 23.7 | $1,513.96$ | 0.8 |
| $\mathbf{2 0 0 9}$ | $139,610.89$ | 75.9 | $43,199.72$ | 23.5 | $1,178.38$ | 0.6 |
| $\mathbf{2 0 0 8}$ | $121,728.90$ | 74.1 | $41,366.41$ | 25.2 | $1,195.47$ | 0.7 |
| $\mathbf{2 0 0 7}$ | $118,338.54$ | 72.9 | $42,489.02$ | 26.2 | $1,468.74$ | 0.9 |
| $\mathbf{2 0 0 6}$ | $117,998.90$ | 72.9 | $42,022.97$ | 26.0 | $1,573.75$ | 1.0 |

## TABLE 10

Fall Enrollment by Residency Status

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | N | Percent* | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* $^{*}$ |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 0 , 8 3 3}$ | $\mathbf{7 2 . 5}$ | $\mathbf{3 , 9 6 3}$ | $\mathbf{2 6 . 5}$ | $\mathbf{1 4 2}$ | $\mathbf{1 . 0}$ |
| $\mathbf{2 0 1 4}$ | 11,567 | 73.6 | 4,021 | 25.6 | 131 | 0.8 |
| $\mathbf{2 0 1 3}$ | 12,318 | 74.1 | 4,155 | 25.0 | 140 | 0.8 |
| $\mathbf{2 0 1 2}$ | 13,053 | 74.9 | 4,240 | 24.3 | 133 | 0.8 |
| $\mathbf{2 0 1 1}$ | 13,281 | 75.5 | 4,153 | 23.6 | 167 | 0.9 |
| $\mathbf{2 0 1 0}$ | 13,567 | 75.7 | 4,227 | 23.6 | 126 | 0.7 |
| $\mathbf{2 0 0 9}$ | 12,938 | 76.1 | 3,958 | 23.3 | 96 | 0.6 |
| $\mathbf{2 0 0 8}$ | 11,475 | 74.4 | 3,844 | 24.9 | 111 | 0.7 |
| $\mathbf{2 0 0 7}$ | 11,210 | 73.5 | 3,904 | 25.6 | 133 | 0.9 |
| $\mathbf{2 0 0 6}$ | 11,221 | 73.5 | 3,911 | 25.6 | 140 | 0.9 |
| $\mathbf{2 0 0 5}$ | 10,935 | 73.8 | 3,703 | 25.0 | 182 | 1.2 |

*Percent of total students

## TABLE 11 <br> Kent County Market Share Data (Credit courses only)

| Fall Semester | Kent County <br> Workforce <br> Age 18-64* | Kent County <br> Residents <br> Attending GRCC <br> (Fall Enrollment) | Market Share <br> Rate** |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{3 5 0 , 7 5 0}$ | $\mathbf{1 0 , 8 3 3}$ | $\mathbf{3 0 . 9}$ |
| $\mathbf{2 0 1 4}$ | 337,289 | 11,567 | 34.3 |
| $\mathbf{2 0 1 3}$ | 326,067 | 12,318 | 37.8 |
| $\mathbf{2 0 1 2}$ | 317,240 | 13,053 | 41.1 |
| $\mathbf{2 0 1 1}$ | 308,762 | 13,281 | 43.0 |
| $\mathbf{2 0 1 0}$ | 307,509 | 13,567 | 44.1 |
| $\mathbf{2 0 0 9}$ | 309,442 | 12,938 | 41.8 |
| $\mathbf{2 0 0 8}$ | 327,218 | 11,475 | 35.1 |
| $\mathbf{2 0 0 7}$ | 328,038 | 11,210 | 34.2 |
| $\mathbf{2 0 0 6}$ | 334,794 | 11,221 | 33.5 |
| $\mathbf{2 0 0 5}$ | 325,026 | 10,935 | 33.6 |

*Kent County Civilian Workforce
**Shows how many credit students were enrolled for fall semester per 1,000 workers.

Source:
http://milmi.org/cgi/dataanalysis/AreaSelection.asp?tableName=labforce\&geogArea=2604000081
Select Kent County, May, Labor Force
2015 data taken from May 2015 report

## Grand Rapids Community College

Fall 2015 Enrol/ment Report
TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students

|  | Percent Continuing |  |  |  |  | Number Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2010 to Fall 11 | Fall 2011 to Fall 12 | Fall 2012 to Fall 13 | Fall 2013 to Fall 14 | Fall 2014 to Fall 15 | $\begin{gathered} \text { Starting } \\ \text { Fall } \\ 2014 \\ \hline \hline \end{gathered}$ |
| Female | 50.0 | 52.9 | 51.2 | 52.1 | 53.1 | 1,425 |
| Male | 46.9 | 45.0 | 49.5 | 49.9 | 48.1 | 1,701 |
| AfricanAmerican | 33.2 | 24.0 | 30.6 | 31.4 | 33.2 | 340 |
| American Indian | 34.3 | 35.7 | 40.0 | 37.5 | 50.0 | 32 |
| Asian | 63.4 | 64.4 | 60.2 | 64.7 | 61.4 | 114 |
| Hispanic | 43.4 | 50.2 | 44.9 | 47.4 | 52.1 | 436 |
| White | 53.4 | 54.8 | 55.5 | 54.6 | 52.2 | 1,995 |
| Other | 38.4 | 48.0 | 50.1 | 53.0 | 52.2 | 209 |
| Age 17-21 | 50.7 | 51.5 | 54.0 | 54.2 | 52.3 | 2,609 |
| Age 22 and older | 40.9 | 38.9 | 36.9 | 37.5 | 41.0 | 517 |
| Full-time | 54.8 | 54.9 | 56.8 | 58.1 | 56.4 | 1,661 |
| Part-time | 38.1 | 40.2 | 42.4 | 42.5 | 43.7 | 1,465 |
| TOTAL | 48.3 | 48.6 | 50.3 | 50.9 | 50.4 | 3,126 |
| Transfer Programs | 52.3 | 52.9 | 56.1 | 54.4 | 52.8 | 1,129 |
| Workforce Development | 44.0 | 44.4 | 47.0 | 48.6 | 47.6 | 1,049 |
| AFP FTIACs | 42.1 | 41.0 | 42.7 | 42.9 | 44.9 | 1,329 |
| CLS 100 | 49.7 | 54.0 | 58.9 | 63.4 | 52.9 | 1027 |

## TABLE 13

Credits by Location and Time
from September 10, 2015

|  | Downtown Campus | Lakeshore Campus | Other OffCampus** | Distance Learning | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day Classes | 79,508 | 3,295 | 2,798 |  | 84,721 |
|  | 62.7\% | 2.6\% | 2.2\% |  | 66.8\% |
| Evening Classes | 16,841 | 2,203 | 2,663 |  | 21,681 |
|  | 13.3\% | 1.7\% | 2.1\% |  | 17.1\% |
| Weekend Classes (Start at 5 pm Friday) | 677 |  | 23 |  | 700 |
|  | 0.5\% |  | 0.0\% |  | 0.6\% |
| Independent Study | 139 |  |  |  | 139 |
|  | 0.1\% |  |  |  | 0.1\% |
| Labs, clinicals, etc. | 758 |  |  |  | 758 |
|  | 0.6\% |  |  |  | 0.6\% |
| Subtotals (In Class) | 97,923 | 5,498 | 5,484 |  | 107,999 |
|  | 77.2\% | 4.3\% | 4.3\% |  | 85.2\% |
| Hybrid | 2,098 |  | 132 |  | 2,230 |
|  | 1.7\% |  | 0.1\% |  | 1.8\% |
| Web-Based |  |  |  | 15,678 | 15,678 |
|  |  |  |  | 12.4\% | 12.4\% |
| Subtotals (Distance Learning) | 2,908 |  | 132 | 15,678 | 18,814 |
|  | 2.3\% |  | 0.1\% | 12.4\% | 14.8\% |
| Totals | 100,021 | 5,498 | 5,616 | 15,678 | 126,813 |
|  | 78.9\% | 4.3\% | 4.4\% | 12.4\% | 100.0\% |

** Off-Campus classroom locations:

| Off-Campus Location | Credits | \% of <br> Off-Campus |
| :--- | :---: | :---: |
| Tassel M-Tec | 1,447 | $26 \%$ |
| Byron Center | 861 | $15 \%$ |
| Rockford | 837 | $15 \%$ |
| Wyoming | 599 | $11 \%$ |
| Grandville | 569 | $10 \%$ |
| Kent Career Tech | 154 | $3 \%$ |
| Cedar Springs | 145 | $3 \%$ |
| Kent City | 141 | $3 \%$ |
| Lowell | 113 | $2 \%$ |
| Kelloggsville | 93 | $2 \%$ |
| Univ. Prep. Acad. | 72 | $1 \%$ |
| Godwin Heights | 60 | $1 \%$ |
| Ottawa Hills | 57 | $1 \%$ |
| Godfrey Lee | 54 | $1 \%$ |
| GRPS Innovation | 50 | $1 \%$ |
| Northview | 34 | $1 \%$ |
| C.A. Frost | 30 | $1 \%$ |
| Union High | 23 | $1 \%$ |
| Newago | 5,484 | $100 \%$ |
| Total |  |  |

TABLE 14
Fall Enrollment by Student Type

|  | Returning <br> from Winter |  | Occasional <br> Students |  | Spring HS <br> Grads |  | New <br> Transfer-ins |  | Other New* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | \% | $\mathbf{N}$ | \% | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | \% |
| $\mathbf{2 0 1 5}$ | $\mathbf{7 , 5 4 3}$ | $\mathbf{5 0 . 5}$ | $\mathbf{2 , 2 7 4}$ | $\mathbf{1 5 . 2}$ | $\mathbf{2 , 1 8 0}$ | $\mathbf{1 4 . 6}$ | $\mathbf{8 3 0}$ | $\mathbf{5 . 6}$ | $\mathbf{2 , 1 1 1}$ | $\mathbf{1 4 . 1}$ |
| $\mathbf{2 0 1 4}$ | 8,014 | 51.0 | 2,410 | 15.3 | 2,214 | 14.1 | 873 | 5.6 | 2,208 | 14.0 |
| $\mathbf{2 0 1 3}$ | 8,731 | 52.6 | 2,235 | 13.5 | 2,405 | 14.4 | 777 | 4.7 | 2,465 | 14.8 |
| $\mathbf{2 0 1 2}$ | 8,934 | 51.3 | 2,500 | 14.3 | 2,383 | 13.7 | 613 | 3.5 | 2,996 | 17.2 |
| $\mathbf{2 0 1 1}$ | 9,112 | 51.8 | 2,388 | 13.6 | 2,539 | 14.4 | 553 | 3.1 | 3,009 | 17.1 |
| $\mathbf{2 0 1 0}$ | 9,023 | 50.4 | 2,617 | 14.5 | 2,617 | 14.6 | 839 | 4.7 | 2,824 | 15.8 |
| $\mathbf{2 0 0 9}$ | 8,045 | 47.4 | 2,694 | 15.9 | 2,506 | 14.7 | 969 | 5.7 | 2,778 | 16.3 |
| $\mathbf{2 0 0 8}$ | 7,880 | 51.1 | 2,347 | 15.2 | 2,435 | 15.8 | 693 | 4.5 | 2,075 | 13.4 |
| $\mathbf{2 0 0 7}$ | 7,943 | 52.1 | 2,258 | 14.8 | 2,321 | 15.2 | 557 | 3.7 | 2,168 | 14.2 |
| $\mathbf{2 0 0 6}$ | 7,617 | 49.9 | 2,508 | 16.4 | 2,353 | 15.4 | 610 | 4.0 | 2,184 | 14.3 |
| $\mathbf{2 0 0 5}$ | 7,541 | 50.9 | 2,269 | 15.3 | 2,366 | 16.0 | 550 | 3.7 | 2,094 | 14.1 |

* Other New = Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.


## Section 2

## Fall Enrollment Data by Demographic Variables

## TABLE 15 <br> Fall Enrollment by Sex

| Fall Semester | Number of <br> Males | \% Male* | Number of <br> Females | \% Female* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{7 , 2 2 7}$ | $\mathbf{4 8 . 4}$ | $\mathbf{7 , 7 1 1}$ | $\mathbf{5 1 . 6}$ |
| $\mathbf{2 0 1 4}$ | 7,704 | 49.0 | 8,014 | 51.0 |
| $\mathbf{2 0 1 3}$ | 7,976 | 48.0 | 8,637 | 52.0 |
| $\mathbf{2 0 1 2}$ | 8,192 | 47.0 | 9,234 | 53.0 |
| $\mathbf{2 0 1 1}$ | 8,331 | 47.3 | 9,270 | 52.7 |
| $\mathbf{2 0 1 0}$ | 8,586 | 47.9 | 9,334 | 52.1 |
| $\mathbf{2 0 0 9}$ | 8,221 | 48.4 | 8,771 | 51.6 |
| $\mathbf{2 0 0 8}$ | 7,483 | 48.5 | 7,947 | 51.5 |
| $\mathbf{2 0 0 7}$ | 7,380 | 48.4 | 7,867 | 51.6 |
| $\mathbf{2 0 0 6}$ | 7,378 | 48.3 | 7,894 | 51.7 |
| $\mathbf{2 0 0 5}$ | 7,195 | 48.5 | 7,625 | 51.5 |

*Percent of total students

TABLE 16
Fall Enrollment -- Age 25 and Older

| Fall Semester | Number | Percent* |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{4 , 2 9 3}$ | $\mathbf{2 8 . 7}$ |
| $\mathbf{2 0 1 4}$ | 4,834 | 30.8 |
| $\mathbf{2 0 1 3}$ | 5,440 | 32.7 |
| $\mathbf{2 0 1 2}$ | 6,104 | 35.0 |
| $\mathbf{2 0 1 1}$ | 6,271 | 35.6 |
| $\mathbf{2 0 1 0}$ | 6,399 | 35.7 |
| $\mathbf{2 0 0 9}$ | 5,698 | 33.5 |
| $\mathbf{2 0 0 8}$ | 4,811 | 31.2 |
| $\mathbf{2 0 0 7}$ | 4,556 | 29.9 |
| $\mathbf{2 0 0 6}$ | 4,630 | 30.3 |
| $\mathbf{2 0 0 5}$ | 4,351 | 29.4 |

*Percent of total students

## TABLE 17 <br> Average Age of Students

| Fall Semester | Average Age |
| :---: | :---: |
| 2015 | 24.3 |
| 2014 | 24.7 |
| 2013 | 25.1 |
| 2012 | 25.6 |
| 2011 | 25.7 |
| 2010 | 25.8 |
| 2009 | 25.3 |
| 2008 | 24.9 |
| 2007 | 24.8 |
| 2006 | 24.8 |
| 24.7 |  |

TABLE 18
Fall Enrollment by Race/Ethnicity

|  | African- <br> American |  | Native <br> American |  | Asian |  | Hispanic |  | White |  | Inter- <br> national |  | Unknown/ <br> Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | $\mathbf{N}$ | \%* | $\mathbf{N}$ | \%* | $\mathbf{N}$ | \%* | $\mathbf{N}$ | \%* | $\mathbf{N}$ | \%* | $\mathbf{N}$ | \%* | $\mathbf{N}$ | $\%^{*}$ |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 5 1 7}$ | $\mathbf{1 0 . 2}$ | $\mathbf{1 7 7}$ | $\mathbf{1 . 2}$ | $\mathbf{6 1 9}$ | $\mathbf{4 . 1}$ | $\mathbf{1 4 9 8}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 4 8 7}$ | $\mathbf{7 0 . 2}$ | $\mathbf{4 4}$ | $\mathbf{0 . 3}$ | $\mathbf{5 9 6}$ | $\mathbf{4 . 0}$ |
| $\mathbf{2 0 1 4}$ | 1700 | 10.8 | 188 | 1.2 | 598 | 3.8 | 1551 | 9.9 | 10848 | 69.0 | 42 | 0.3 | 792 | 5.0 |
| $\mathbf{2 0 1 3}$ | 1950 | 11.7 | 158 | 1.0 | 570 | 3.4 | 1386 | 8.3 | 11528 | 69.4 | 42 | 0.3 | 979 | 5.9 |
| $\mathbf{2 0 1 2}$ | 2118 | 12.2 | 142 | 0.8 | 541 | 3.1 | 1406 | 8.1 | 12161 | 69.8 | 40 | 0.2 | 1018 | 5.8 |
| $\mathbf{2 0 1 1}$ | 2446 | 13.9 | 152 | 0.9 | 486 | 2.8 | 1323 | 7.5 | 12358 | 70.2 | 36 | 0.2 | 800 | 4.5 |
| $\mathbf{2 0 1 0}$ | 2334 | 13.0 | 179 | 1.0 | 509 | 2.8 | 1336 | 7.5 | 12992 | 72.5 | 31 | 0.2 | 539 | 3.0 |
| $\mathbf{2 0 0 9}$ | 2159 | 12.7 | 180 | 1.0 | 489 | 2.9 | 1238 | 7.3 | 12574 | 74.0 | 28 | 0.2 | 324 | 1.9 |
| $\mathbf{2 0 0 8}$ | 1637 | 10.6 | 168 | 1.1 | 434 | 2.8 | 1064 | 6.9 | 11797 | 76.4 | 29 | 0.2 | 301 | 2.0 |
| $\mathbf{2 0 0 7}$ | 1621 | 10.6 | 149 | 1.0 | 434 | 2.8 | 971 | 6.4 | 11725 | 76.9 | 39 | 0.3 | 307 | 2.0 |
| $\mathbf{2 0 0 6}$ | 1560 | 10.2 | 149 | 1.0 | 384 | 2.5 | 937 | 6.1 | 11914 | 78.0 | 48 | 0.3 | 280 | 1.8 |
| $\mathbf{2 0 0 5}$ | 1451 | 9.8 | 146 | 1.0 | 369 | 2.5 | 842 | 5.7 | 11673 | 78.8 | 84 | 0.6 | 255 | 1.6 |

*Percent of total students

TABLE 19
Fall Enrollment by Minority Students

| Fall Semester | N, Minority <br> Students | N, All <br> Students | Percent of <br> Minority <br> Students |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{3 , 8 5 4}$ | $\mathbf{1 4 , 9 3 8}$ | $\mathbf{2 5 . 8 \%}$ |
| $\mathbf{2 0 1 4}$ | 4,037 | 15,719 | $25.7 \%$ |
| $\mathbf{2 0 1 3}$ | 4,064 | 16,613 | $24.5 \%$ |
| $\mathbf{2 0 1 2}$ | 4,207 | 17,426 | $24.1 \%$ |
| $\mathbf{2 0 1 1}$ | 4,407 | 17,601 | $25.0 \%$ |
| $\mathbf{2 0 1 0}$ | 4,358 | 17,920 | $24.3 \%$ |
| $\mathbf{2 0 0 9}$ | 4,066 | 16,992 | $23.9 \%$ |
| $\mathbf{2 0 0 7}$ | 3,303 | 15,430 | $21.4 \%$ |
| $\mathbf{2 0 0 6}$ | 3,175 | 15,246 | $20.8 \%$ |
| $\mathbf{2 0 0 5}$ | 3,030 | 15,272 | $19.8 \%$ |
| 2,808 | 14,820 | $18.9 \%$ |  |

TABLE 20
Fall Enrollment by Full-time/Part-time

|  | Full-time <br> (12 or more credits) |  | Part-time <br> (Less than 12 credits) |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Number |  | Percent* | Number |
| Percent* |  |  |  |  |
| $\mathbf{2 0 1 5}$ | $\mathbf{4 , 5 3 3}$ | $\mathbf{3 0 . 3}$ | $\mathbf{1 0 , 4 0 5}$ | $\mathbf{6 9 . 7}$ |
| $\mathbf{2 0 1 4}$ | 5,062 | 32.2 | 10,657 | 67.8 |
| $\mathbf{2 0 1 3}$ | 5,691 | 34.3 | 10,922 | 65.7 |
| $\mathbf{2 0 1 2}$ | 6,329 | 36.3 | 11,097 | 63.7 |
| $\mathbf{2 0 1 1}$ | 6,740 | 38.3 | 10,861 | 61.7 |
| $\mathbf{2 0 1 0}$ | 7,698 | 43.0 | 10,222 | 57.0 |
| $\mathbf{2 0 0 9}$ | 7,642 | 45.0 | 9,350 | 55.0 |
| $\mathbf{2 0 0 8}$ | 6,763 | 43.8 | 8,667 | 56.2 |
| $\mathbf{2 0 0 7}$ | 6,718 | 44.1 | 8,529 | 55.9 |
| $\mathbf{2 0 0 6}$ | 6,675 | 43.7 | 8,597 | 56.3 |
| $\mathbf{2 0 0 5}$ | 6,532 | 44.1 | 8,288 | 55.9 |

*Percent of total students

TABLE 21
Fall Semester Average Credits Enrolled and Full-time Equivalent (FTE)

| Fall Semester | Headcount | Total <br> Credit <br> Hours | Average <br> Credits <br> Enrolled | FTE* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 4 , 9 3 8}$ | $\mathbf{1 2 6 , 8 1 3}$ | $\mathbf{8 . 5}$ | $\mathbf{7 , 9 7 1}$ |
| $\mathbf{2 0 1 4}$ | 15,719 | 136,168 | 8.7 | 8,570 |
| $\mathbf{2 0 1 3}$ | 16,613 | 146,646 | 8.8 | 9,309 |
| $\mathbf{2 0 1 2}$ | 17,426 | 156,554 | 9.0 | 9,992 |
| $\mathbf{2 0 1 1}$ | 17,601 | 161,292 | 9.2 | 10,318 |
| $\mathbf{2 0 1 0}$ | 17,920 | 168,598 | 9.4 | 11,013 |
| $\mathbf{2 0 0 9}$ | 16,992 | 161,216 | 9.5 | 10,679 |
| $\mathbf{2 0 0 8}$ | 15,430 | 144,040 | 9.3 | 9,618 |
| $\mathbf{2 0 0 7}$ | 15,247 | 141,654 | 9.3 | 9,515 |
| $\mathbf{2 0 0 6}$ | 15,272 | 141,110 | 9.2 | 9,495 |
| $\mathbf{2 0 0 5}$ | 14,820 | 137,805 | 9.3 | 9,255 |

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

## TABLE 22

First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

|  | Full-time <br> (12 credits or more) |  | Part-time <br> (less than 12 credits) |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Number | Percent | Number | Percent |
| $\mathbf{2 0 1 5}$ | $\mathbf{1 , 4 1 0}$ | $\mathbf{4 9 . 4}$ | $\mathbf{1 , 4 4 6}$ | $\mathbf{5 0 . 6}$ |
| $\mathbf{2 0 1 4}$ | 1,661 | 53.1 | 1,465 | 46.9 |
| $\mathbf{2 0 1 3}$ | 1,893 | 53.6 | 1,636 | 46.4 |
| $\mathbf{2 0 1 2}$ | 1,971 | 54.8 | 1,629 | 45.3 |
| $\mathbf{2 0 1 1}$ | 2,251 | 57.5 | 1,665 | 42.5 |
| $\mathbf{2 0 1 0}$ | 2,354 | 61.1 | 1,501 | 38.9 |
| $\mathbf{2 0 0 9}$ | 2,479 | 64.3 | 1,376 | 35.7 |
| $\mathbf{2 0 0 8}$ | 2,145 | 66.7 | 1,072 | 33.3 |
| $\mathbf{2 0 0 7}$ | 2,168 | 67.6 | 1,041 | 32.4 |
| $\mathbf{2 0 0 6}$ | 2,081 | 66.2 | 1,061 | 33.8 |
| $\mathbf{2 0 0 5}$ | 1,996 | 66.5 | 1,006 | 33.5 |

## TABLE 23

## Fall Enrollment for High School Spring Graduates* and Enrolled Middle \& High School Students

|  | Spring Grads from High School |  | Middle College Students |  | Dual- Enrolled Students |  | Early College Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | N | \% Change | N | \% Change | N | \% Change | N | \% Change |
| 2015 | 2,180* | -1.5 | 199 | +59.2 | 666 | +19.6 | 244 | 0.0 |
| 2014 | 2,214* | -7.9 | 125 | +42.0 | 557 | +33.9 | 244 | +40.2 |
| 2013 | 2,405 | +0.9 | 88 | +76.0 | 416 | +12.7 | 174 |  |
| 2012 | 2,383 | -6.1 | 50 |  | 369 | +3.9 |  |  |
| 2011 | 2,539 | -3.0 |  |  | 355 | -5.1 |  |  |
| 2010 | 2,617 | +4.4 |  |  | 374 | +45.0 |  |  |
| 2009 | 2,506 | +2.9 |  |  | 258 | -10.1 |  |  |
| 2008 | 2,435 | +4.9 |  |  | 287 | -15.8 |  |  |
| 2007 | 2,321 | -1.4 |  |  | 341 | -6.6 |  |  |
| 2006 | 2,353 | -0.5 |  |  | 365 | -6.4 |  |  |
| 2005 | 2,366 | +4.0 |  |  | 390 | +2.6 |  |  |

* Starting in 2014, self-reporting spring grads were no longer included.


## Section 3

> Training Solutions, Job Training, Non-credit Apprenticeship, ABE, and ESL Enrollments for July 2014 - June 2015

## TABLE 24

Training Solutions/Job Training/Non-Credit Apprenticeship/GED/ESL Enrollments

|  | Training <br> Solutions* |  | Job Training |  | Non-Credit <br> Apprenticeship |  | GED/ABE |  | ESL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | N | \% <br> Change | N | \% <br> Change | N | \% <br> Change | N | \% <br> Change | N | \% <br> Change |
| $\mathbf{2 0 1 4 - 2 0 1 5 ~}$ | $\mathbf{1 6 , 4 7 0}$ | $\mathbf{- 1 . 1}$ | $\mathbf{2 0 2}$ | $+\mathbf{+ 0 . 1}$ | $\mathbf{2 3 3}$ | $+\mathbf{+ 1 0 . 4}$ | $\mathbf{3 7}$ | $+\mathbf{+ 1 2 . 1}$ | $\mathbf{1 7 7}$ | -6.8 |
| $\mathbf{2 0 1 3 - 2 0 1 4}$ | 16,652 | -1.0 | 200 | -16.0 | 211 | +18.5 | 33 | -89.7 | 190 | -26.9 |
| $\mathbf{2 0 1 2 - 2 0 1 3}$ | 16,822 | +36.9 | 238 | -10.2 | 178 | +29.0 | 320 | +6.3 | 260 | -2.6 |
| $\mathbf{2 0 1 1 - 2 0 1 2}$ | 12,291 | +39.1 | 265 | -24.3 | 138 | -20.7 | 301 | +36.8 | 267 | +14.1 |
| $\mathbf{2 0 1 0 - 2 0 1 1}$ | 8,838 | +8.6 | 350 | -2.8 | 174 | -27.5 | 220 | -63.5 | 234 | +0.7 |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | 8,140 | +2.6 | 360 | +12.1 | 240 | -32.4 | 602 | +32.6 | 224 | +32.5 |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | 7,935 | +23.4 | 321 | +18.9 | 355 | -19.1 | 454 | +123.6 | 169 | +9.0 |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | 6,432 | +31.5 | 270 | -2.5 | 439 | -13.2 | 203 | NA | 155 | NA |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 4,892 | -23.5 | 277 | +9.5 | 506 | +5.6 |  |  |  |  |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 6,393 | +62.7 | 253 | +11.5 | 479 | -13.2 |  |  |  |  |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 3,930 | -24.1 | 227 | +7.1 | 552 | $N A$ |  |  |  |  |

*Duplicated counts; the Training Solutions program is made up of customized training and continuing education / professional development

# Section 4 Total Number of Students/Clients Served For 2014-2015 



A total of 29,733 students/clients were served at GRCC during 2014-2015 in credit classes, Training Solutions, Job Training, Non-Credit Apprenticeships, ABE, and ESL.

